

## Урок английского языка "Alexander Pushkin". 5-й класс

**Цели:** обобщение знаний о А.С.Пушкине, развитие коммуникативных умений учащихся в рамках темы "Знаменитые люди"

**Задачи:**

- Учить учащихся рассказывать о знаменитом поэте и писателе.
- Учить понимать на слух сообщения, построенные на знакомом языковом материале.
- Совершенствовать навыки чтения про себя с полным пониманием прочитанного.
- Развивать языковую догадку.
- Развивать умения и навыки письма.
- Воспитание любви к поэтическому слову, чувства гордости за свою страну.
- Развитие образного мышления, воображения.
- **Цели:**
- **• развивающие:**
- познакомить учащихся с жизнью и творчеством А Пушкина;
- развитие творческих способностей, формирование социокультурной компетенции учащихся;
- расширение их лингвострановедческого образования;
- повышение интереса к чтению, как английских, так и русских классиков;
- **• воспитательные:**
- воспитывать у учащихся чувство прекрасного, любовь к английской и русской литературе, уважение к культуре страны изучаемого языка.

**Оборудование:** мультимедийный проектор, экран, раздаточный материал (заданиями для учащихся), компьютерная презентация.

### Ход урока

#### I. Вступительное слово учителя. Введение в ситуацию:

**T:** Look at the screen. You can see some portraits of famous British people. I hope you know them. Who are they? Well done. But our great country is also rich in people (writers, artists, composers, scientists, musicians, sportsmen) well-known all over the world. Today we are going to speak about one of the greatest poets of our country. And I'm sure you will tell me his name. He was the man who had the largest and most comprehensive soul. People all over the world can't help admiring his great talent.

Alexander Sergeevich Pushkin ... The brilliant poet, the greatest of the great. He was not of an age, but for all time.

#### **2. Работа с лексикой:**

Greatest- великий	proud-гордиться
Middle-class- средний класс	lazy- ленивый
Upper-class- высший класс	curious-любопытный
Poor-бедный	hard-working- усердный
To be exiled- быть высланным	fables- басни
Lyceum- лицей	poems in verse-поэмы в стихах
Military service- военная служба	Motherland- Родина
To fall in love with- влюбиться	persistence- настойчивость

#### 3. Сообщения учащихся о великом поэте.

**P1:** Alexander Sergeyevich Pushkin is one of the greatest Russian poets of all times. He was a famous writer of Romantic era. Pushkin was born in 1799 in

Moscow but spent most of his youth in the village near St Petersburg, in Tsarskoye Selo.

**P2:** His family lived in Moscow and was of upper-class, his parents spoke French, but his granny taught him to speak Russian. A young Alexander spent his childhood with his nurse Arina Rodionovna, who told him fairy tales.

**P3:** Pushkin's family has a rich library at home and he began to write poems when he was a boy. Then he studied at lyceum and after 6 years of study he began to work in a foreign office. All in all, Pushkin wrote more than 78 long poems, 1 novel in verse, about 20 novels and 20 fairy-tales, 8 dramas and 8 historic works, and many articles and shorter poems.

**P4:** Among his most famous works we can find the tragedy "Motsart and Salyeri", short stories "The Queen of Spades", "The Captain's Daughter", also some famous fairy-tales, such as "The Tale of the Priest and of His Workman Balda", "The Tale of Tsar Saltan", "the Tale of the Golden Cockerel", "The Tale of the Fisherman and the Fish" and many other world-famous literature works.

**P 5:** This man is called "the sun of Russian poetry". His books are read by many people both old and young. His poems are learnt by heart. His portrait is known to everybody.

**4. Викторина о А.С.Пушкине.** So let's see how you know Pushkin's biography.

Look at your sheets of paper. Choose the right answer.

Pushkin A.S. was born in:

A) 1811 B) 1792 C) 1799

The family lived in:

A) St. Petersburg B) Moscow C) Boldino

The family was :

A) of upper-class B) middle-class C) poor

When Alexander was a boy he spent much time with

: A) his nurse B) his mother C) his granny

5) Pushkin studied in: A) university B) lyceum C) school

After 6 years of study Pushkin began :

A) to work in a foreign office B) military service C) to teach children

In 1824 for his anti-tsarist poetry he was exiled (выслан) to :

A) Pskov B) Novgorod C) Mikhailovskoe

Pushkin fell in love with :

A) Anna Kern B) Natalya Goncharova C) Maria Volkonskaya

Pushkin died in 1837

A) after a serious illness B) after a duel with Baron Georges d'Antes

And now check your answers. Look at the screen.

**5. Teacher: Your next task is to cross out the odd word: (вычеркни лишнее слово)**

1) Alexander Sergeevich wrote:

poems	poems in verse	stories	verse tales	fables
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2) The poet wrote about

friends	love	Motherland	nature	space
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3)Pushkin was

proud	lazy	curious	talented	hardworking
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4)A.Pushkin was influenced (находился под влиянием) by

Lord Byron	Zhukovsky	Batyushkov	Derzhavin	Shakespeare
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Let's check your answers.

**6. Чтение.** Read the titles of Pushkin's works (some of them are written in transcription) and translate them into Russian (work in pairs):

- Ruslan and Lyudmila
- The Robber Brothers
- The Fountain of Bakhchisarai
- The Gypsies
- Eugene Onegin
- Bronze Horseman
- The Tale about Tsar Saltan
- Little Tragedies
- The Stone Guest
- Boris Godunov
- Tales of the Late I.P.Belkin
- Dubrovsky
- The Captain's Daughter
- The Tale about Gold Fish

Please, read aloud these names.

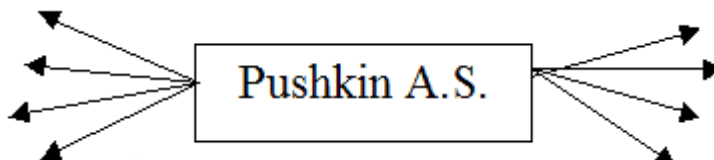
Now divide these works by Pushkin into groups:

Prose works historical drama a novel in verse a verse tale poem.

Let's check your work.

#### **7. Работа в группах: "мозговой штурм".**

Teacher: Well, we've revised some facts about Pushkin's life and his books. Now let's speak of what helped Pushkin to become such a good writer and poet. You will work in groups of four. Think it over and put down your ideas.



OK, it's time to discuss. (Students suggest their ideas)

To sum it up, Pushkin's family, a rich library at home, Alexander's nurse Arina Radionovna, study in the lyceum, good teachers, faithful friends, talent and persistence (настойчивость) influenced Pushkin.

**8. Устная речь.** Work in groups. Say a few words on one of the topics: "Pushkin's Childhood", "Study in the Lyceum", "Pushkin's Literary Work" Use the material from your sheets of papers.

While listening to your classmates make notes for your articles.

#### **9. Окончание урока. Итоги. оценки за работу учащихся.**

Your homework is to write an article about our great poet A.S.Pushkin or your favourite poem by Pushkin.

#### **10. Рефлексия.**

На доске изображения Дуба, на который ребята вывешивают сказочных героев, оценивая свою работу на уроке.